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DEPARTMENT OF HEALTH AND HUMAN SERVICES
Centers for Disease Control and Prevention
[60Day 0920-12IW]
Proposed Data Collections Submitted for
Public Comment and Recommendations

In compliance with the requirement of Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995 for opportunity for public comment on proposed data collection projects, the Centers for Disease Control and Prevention (CDC) will publish periodic summaries of proposed projects. To request more information on the proposed projects or to obtain a copy of the data collection plans and instruments, call 404-639-7570 and send comments to Ron Otten, at CDC, 1600 Clifton Road, MS-D74, Atlanta, GA 30333 or send an email to omb@cdc.gov.

Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d)

ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology. Written comments should be received within 60 days of this notice.

Proposed Project

Fetal Alcohol Spectrum Disorders Regional Training Centers
- New - National Center on Birth Defects and Developmental Disabilities (NCBDDD), Centers for Disease Control and Prevention (CDC).

Background and Brief Description

This program will collect program evaluation data from participants of trainings for medical and allied health students and practitioners regarding fetal alcohol spectrum disorders (FASDs) conducted by the FASD Regional Training Centers (RTCs) through a cooperative agreement with the CDC.

Prenatal exposure to alcohol is a leading preventable cause of birth defects and developmental disabilities. The term fetal alcohol spectrum disorders (FASDs) describes the full continuum of effects that can occur in an individual exposed to alcohol in utero. These effects include physical, mental, behavioral, and learning disabilities. All of these effects have lifelong implications.

Health care professionals play a crucial role in identifying women at risk for an alcohol-exposed pregnancy and in identifying effects of prenatal alcohol exposure in individuals. However, despite the data regarding alcohol consumption among women of childbearing age and the estimated prevalence of FASDs, screening for alcohol use among female patients of childbearing age and screening for FASDs are not yet common standards of care. In addition, it is known from surveys of multiple provider types that although they might be familiar with the teratology and clinical presentation of FASDs, they report feeling less prepared to identify for referral or to diagnose a child and even less prepared to manage and coordinate the treatment of children with FASDs. Similarly, among obstetrician-gynecologists, although almost all report asking their patients about alcohol use during pregnancy, few use a proper screening tool for alcohol assessment.

There is a need for the training of medical and allied health students and practitioners in the prevention, management, and identification of FASDs, hence the recommendations that have been put forward in this area. As part of the fiscal year 2002 appropriations funding legislation, the U.S. Congress mandated that the CDC, acting through the NCBDDD Fetal Alcohol Syndrome (FAS) Prevention Team and in coordination with the National Task Force on Fetal Alcohol Syndrome and Fetal Alcohol Effect

(NTFFAS/FAE), other federally funded FAS programs, and appropriate nongovernmental organizations (NGOs), would (1) develop guidelines for the diagnosis of FAS and other negative birth outcomes resulting from prenatal exposure to alcohol; (2) incorporate these guidelines into curricula for medical and allied health students and practitioners, and seek to have them fully recognized by professional organizations and accrediting boards; and (3) disseminate curricula to and provide training for medical and allied health students and practitioners regarding these guidelines. As part of CDC's response to this mandate, a total of seven FASD RTCs have been established since 2002 to train medical and allied health students and professionals regarding the prevention, identification, and treatment of FAS and related disorders, now known collectively as FASDs. The FASD RTCs have developed and implemented ongoing FASD training programs and courses throughout their regions reaching medical and allied health professionals and students. Trainings are delivered in academic settings (medical and allied health schools) and via continuing education events for practicing medical and allied health professionals. Training delivery varies by RTC depending on the target audience and setting. Examples include grand round presentations, a five-week online course for practicing social work, nursing, and substance abuse professionals, a two-hour face-to-face training for

nursing and social work students, and a train-the-trainer model with 1- to 5-day trainings for trainers who then deliver at least two trainings per year to students and professionals.

CDC requests OMB approval to collect program evaluation information from training participants over a three-year period. Training participants will be completing program evaluation forms to provide information on whether the training met the educational goals. The information will be used to improve future trainings.

It is estimated that 15,640 participants will be trained each year, for a total estimated burden of 5,316 hours (2,658 hours annually). There are no costs to respondents other than their time.

Estimated Annualized Burden Hours

Type of Respondents	Organization	Form Name	No. of Respondents	No. of Responses per Respondent	Avg. Burden/Response	Total Burden (in hours)
Medical and allied health professionals and students	Artic RTC	Foundations Pre	30	1	15/60	8
		Foundations Post	30	1	15/60	8
		Foundations Follow-Up	18	1	10/60	3
		FASD 201 Pre	30	1	10/60	5
		FASD 201 Post	30	1	10/60	5
		FASD 201 Follow-Up	18	1	10/60	3
		Intro to FASDs Pre	80	1	15/60	20
		Intro to FASDs Post	80	1	15/60	20
		Intro to	48	1	10/60	8

Artic RTC

		FASDs Follow-Up				
		Train-the-Trainer Pre	25	1	15/60	6
		Train-the-Trainer Post	25	1	15/60	6
		Train-the-Trainer Follow-Up	15	1	15/60	4
		Online I Pre	100	1	10/60	17
		Online I Post	100	1	10/60	17
		Online II Pre	100	1	10/60	17
		Online II Post	100	1	10/60	17
		Online III Pre	100	1	10/60	17
		Online III Post	100	1	10/60	17
		Classroom Post	150	1	6/60	15
		Special Event Post	150	1	6/60	15
Nursing Students	Frontier RTC	Pre-test	410	1	15/60	103
Social Work Students		Post-test	410	1	15/60	103
		Follow-up	410	1	15/60	103
		Pre-test	410	1	15/60	103
		Post-test	410	1	15/60	103
		Follow-up	410	1	15/60	103
		Allied Health Practitioners	Pre-test	200	1	15/60
Post-test			200	1	15/60	50
Follow-up			200	1	15/60	50
Training of Trainers Participants		Pre-test	100	1	15/60	25
		Post-test	100	1	15/60	25
		Follow-up	100	1	15/60	25
Academic Faculty/ Students Online		Pre-test	150	1	15/60	38
		Post-test	150	1	15/60	38
		Follow-up	150	1	15/60	38
Practitioner Online	Pre-test	160	1	15/60	40	
	Post-test	160	1	15/60	40	
	Follow-up	160	1	15/60	40	
Medical and Allied Health Care Providers and Students	Great Lakes RTC	Foundations/ QUALTRICS online Pre	450	1	5/60	38
Foundations/ QUALTRICS online Post		450	1	10/60	75	
Medical Students and Providers		Foundations/ QUALTRICS online	310	1	5/60	26

	Great Lakes RTC	6-Mo F/U				
Medical and Allied Health Care Providers and Students		SBI/QUALTRICS online Pre	120	1	8/60	16
		SBI/QUALTRICS online Post	120	1	13/60	26
		SBI/ QUALTRICS online 6-Mo Follow-up	108	1	8/60	14
		ID and Treatment of FASD/ QUALTRICS online Pre	270	1	8/60	36
		ID and Treatment of FASD/ QUALTRICS online Post	270	1	13/60	59
		ID and Treatment of FASD/ QUALTRICS online 6-Mo Follow-up	258	1	8/60	34
		FASD/ QUALTRICS online Comprehensive Pre	220	1	15/60	55
		FASD/ QUALTRICS online Comprehensive Post	220	1	20/60	73
		FASD/ QUALTRICS online Comprehensive 6-Mo Follow- up	204	1	15/60	51
		Physicians and Medical Students	Clinical Experience A	25	1	5/60
		Clinical Experience B	25	1	5/60	2
Training of Trainers Participants/ Regional State Training Partners/		Key Informant Interview	16	1	15/60	4
		Key Informant Interview	15	1	20/60	5
		Key Informant Interview	10	1	15/60	3

Advisory Committee Members	Great Lakes RTC					
Training of Trainer Participants		Harvard Minute Feedback	100	1	1/60	2
Staff and Training of Trainer Graduates		Training Activity Reporting (TARF)	180	1	2/60	6
Academic Faculty/ Health Professionals/ Professionals/ Health Profession Students	Midwest RTC	Knowledge Pre	1080	1	7/60	126
		Knowledge Post	1080	1	7/60	126
		Knowledge Assessment 3 mo Follow-up	1080	1	7/60	126
		Event Eval	1110	1	5/60	93
Health Professionals		Continuing Education Event, Pre	250	1	5/60	21
		Continuing Education Event, Post	250	1	5/60	21
		Continuing Education Event, 3 mo Follow-up	250	1	5/60	21
		Modified Index, Pre	75	1	10/60	13
		Modified Index,3 mo Follow-up	75	1	10/60	13
Academic Faculty		Utilization of FAS/FASD Curriculum, Pre	50	1	5/60	4
		Utilization of FAS/FASD Curriculum 3 mo Follow-up	50	1	5/60	4
Medical and allied health students and residents		Southeast RTC	FASD Pre	500	1	10/60
	FASD Post		500	1	15/60	125
	FASD 3 Mo Follow-up		300	1	10/60	50
Total			15,640			2,658

DATE: April 30, 2012

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